



IJRASET

International Journal For Research in
Applied Science and Engineering Technology



INTERNATIONAL JOURNAL FOR RESEARCH

IN APPLIED SCIENCE & ENGINEERING TECHNOLOGY

Volume: 11 Issue: IV Month of publication: April 2023

DOI: <https://doi.org/10.22214/ijraset.2023.50815>

www.ijraset.com

Call:  08813907089

E-mail ID: ijraset@gmail.com



Inter-Linked Platform for Campus Placement in Higher educational Institutions of India

Prof. Ameet Shah¹, Janvi Shah², Khushbu Agrawal³, Payal Chede⁴, Ronak Gajbhiye⁵, Sujata Bhagat⁶

¹Assistant Professor, ^{2, 3, 4, 5}Final year, Department of Computer Science & Engineering, Sipna College of Engineering and Technology, Amravati, Maharashtra, India,

Abstract: Campus placement, also known as campus recruitment, is a crucial process for connecting students with potential employers and facilitating their entry into the job market. However, the traditional campus placement process can be time-consuming, cumbersome, and inefficient, both for students and employers. In today's competitive job market, it is imperative to enhance the efficiency of the campus placement process and improve student employability. To address these challenges, we propose an interlinked platform for campus placement that leverages modern technology to streamline the recruitment process and enhance student employability. The proposed platform brings together various stakeholders, including students, employers, placement officers, and alumni, on a unified digital platform to create a seamless and efficient recruitment ecosystem. The interlinked platform incorporates a range of features to optimize the campus placement process. These features include an online portal for students to create and manage their profiles, upload their resumes, and apply for job opportunities. The platform also provides tools for employers to post job openings, search and shortlist candidates, and schedule interviews. Additionally, the platform facilitates communication between students and employers, allowing for real-time feedback and updates. One of the unique aspects of the interlinked platform is the integration of alumni networks. Alumni can serve as mentors, providing guidance and insights to students on the platform. They can also participate in recruitment activities, such as conducting mock interviews, providing industry-specific advice, and networking with potential employers. This integration of alumni networks adds value to the campus placement process by leveraging their expertise and connections to enhance student employability.

Keywords: SIPNA COET, updation, file system, placement management system, TPO.

I. INTRODUCTION

Campus placement, also known as campus recruitment, plays a pivotal role in connecting students with prospective employers and facilitating their transition from academia to the workforce. However, the traditional campus placement process can be complex, time-consuming, and often inefficient, resulting in challenges for both students and employers. In today's competitive job market, there is a growing need for an innovative and streamlined approach to campus placement that maximizes recruitment efficiency and enhances student employability.

In this context, we propose an interlinked platform for campus placement that leverages modern technology to optimize the recruitment process and enhance student employability. The proposed platform aims to create a unified digital ecosystem that brings together students, employers, placement officers, and alumni, with the goal of making the campus placement process seamless, efficient, and effective.

This paper presents an overview of the proposed interlinked platform for campus placement, highlighting its key features and benefits.

We will discuss how the platform utilizes online portals, employer tools, communication channels, and alumni networks to streamline the campus placement process. Additionally, we will highlight the personalized skill development and career readiness programs offered through the platform to enhance student employability. Overall, the proposed interlinked platform has the potential to revolutionize the campus placement process, benefiting students, employers, and educational institutions alike.

The proposed interlinked platform for campus placement would provide a one-stop-shop for students to access a range of job opportunities from leading employers. Students would be able to view and apply for job postings through the platform, eliminating the need for manual job search processes. The platform would also allow students to access personalized career guidance and mentorship opportunities from experienced professionals in their respective fields. This would enable students to develop their skills and competencies in line with the evolving job market requirements[1].



II. OBJECTIVE

The main objective of the proposed interlinked platform for campus placement is to optimize the recruitment process and enhance student employability by leveraging modern technology and integrating various stakeholders on a unified digital platform. The specific objectives of the platform are as follows:

- 1) *Streamline the Campus Placement Process*: The platform aims to simplify the complex and time-consuming campus placement process by providing an online portal for students to create and manage their profiles, upload their resumes, and apply for job opportunities. Employers can also utilize the platform to post job openings, search and shortlist candidates, and schedule interviews. The platform facilitates communication between students and employers, allowing for real-time feedback and updates, thus making the campus placement process more efficient and effective.
- 2) *Foster Industry Connections Through Alumni Networks*: The platform integrates alumni networks, leveraging their expertise and connections to enhance the campus placement process. Alumni can serve as mentors, providing guidance and insights to students on the platform. They can also participate in recruitment activities, such as conducting mock interviews, providing industry-specific advice, and networking with potential employers. This helps students to build valuable industry connections and increases their chances of securing a job through the campus placement process.
- 3) *Enhance Student Employability Through Personalized skill Development Programs*: The platform offers personalized skill development and career readiness programs to equip students with the skills and knowledge needed to excel in the job market. These programs may include online courses, workshops, and mentorship programs tailored to the needs of students. By providing access to relevant resources and opportunities for skill development, the platform aims to enhance student employability and make them more competitive in the job market.
- 4) *Improve recruitment Efficiency for Employers*: The platform provides tools and features that streamline the recruitment process for employers, including efficient candidate search and shortlisting, scheduling of interviews, and communication with students. This helps employers save time and resources in the recruitment process, making it more efficient and cost-effective[2].

III. PROBLEM STATEMENT

The problem statement for an interlinked platform for campus placement is to create a centralized platform that connects college students with job opportunities offered by various companies.

The platform should streamline the campus recruitment process and provide a hassle-free experience for both students and recruiters. Currently, the campus placement process is time-consuming and laborious for students, who have to apply to multiple companies separately and keep track of their application status. Similarly, recruiters face challenges in identifying and shortlisting suitable candidates from a large pool of applicants.

To solve this problem, an interlinked platform for campus placement can provide a centralized database of students' profiles, including their academic records, skills, and preferences, and job postings from companies. This platform can enable students to easily search and apply for job opportunities that match their interests and qualifications. Recruiters can also use the platform to post job openings, screen and short list candidates, and schedule interviews. The platform can also offer features like automated resume screening, candidate matching, and interview scheduling, which can significantly reduce the time and effort required for campus recruitment.

Overall, an interlinked platform for campus placement can address the challenges of the current campus recruitment process and provide a more efficient and effective way of connecting students with job opportunities[3].

IV. METHODOLOGY

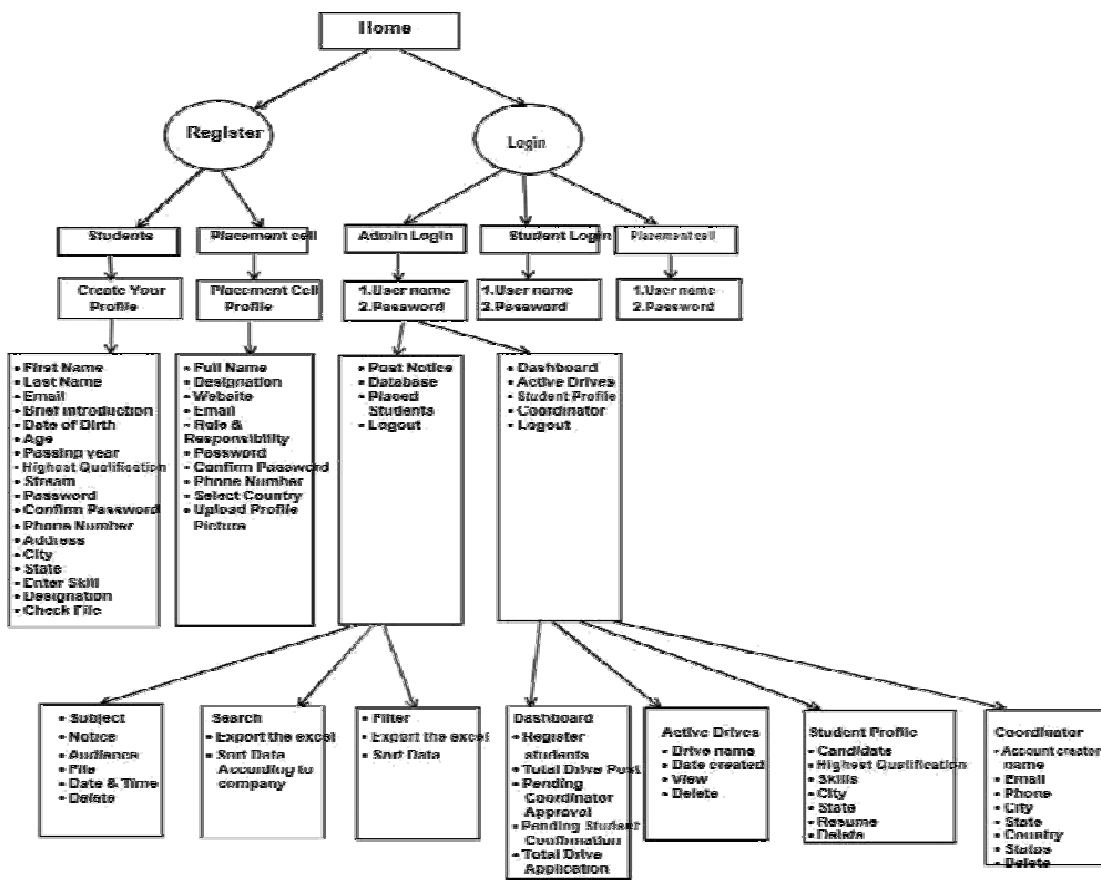
The development and implementation of the interlinked platform for campus placement will involve a systematic and iterative process.

The methodology for building and deploying the platform can be outlined as follows:

- 1) *Needs Assessment*: The first step will involve conducting a thorough needs assessment to understand the requirements and expectations of the various stakeholders, including students, employers, placement officers, and educational institutions. This may involve conducting surveys, interviews, and focus groups to gather feedback and insights on the existing campus placement process, challenges faced, and potential areas for improvement.

- 2) **Platform Design and Development:** Based on the needs assessment findings, the platform will be designed and developed, taking into consideration the key objectives of the platform, such as streamlining the recruitment process, integrating alumni networks, offering personalized skill development programs, and providing data-driven insights. The platform may include features such as student and employer profiles, job posting and application functionalities, communication tools, alumni engagement features, and analytics dashboards.
- 3) **Stakeholder Engagement:** Throughout the development process, continuous engagement with stakeholders, including students, employers, placement officers, and educational institutions, will be maintained. Feedback loops, user testing, and iterative development approaches will be employed to ensure that the platform meets the needs of the stakeholders and is user-friendly and effective in addressing the identified challenges.
- 4) **Integration of Technology:** The platform will leverage modern technology tools and frameworks to ensure scalability, security, and functionality. This may involve using web development technologies, databases, data analytics tools, and integration with third-party APIs for additional features and functionalities.
- 5) **Pilot Testing and Evaluation:** Once the platform is developed, it will undergo pilot testing with a select group of students, employers, and educational institutions to evaluate its effectiveness in meeting the objectives. Feedback will be gathered, and any necessary refinements will be made based on the findings.
- 6) **Deployment and Training:** After successful pilot testing and refinements, the platform will be deployed to the wider audience of students, employers, and educational institutions. Training and support will be provided to ensure smooth adoption and effective utilization of the platform.
- 7) **Monitoring and Continuous Improvement:** The platform will be continuously monitored for performance, usability, and effectiveness. Feedback from stakeholders will be collected and analyzed to identify areas for improvement and implement necessary changes to enhance the platform's functionality and address any emerging needs[4,5].

V. FLOW CHART



VI. RESULTS

The Home page of the interlinked platform for campus placement is shown in the Figure 1.

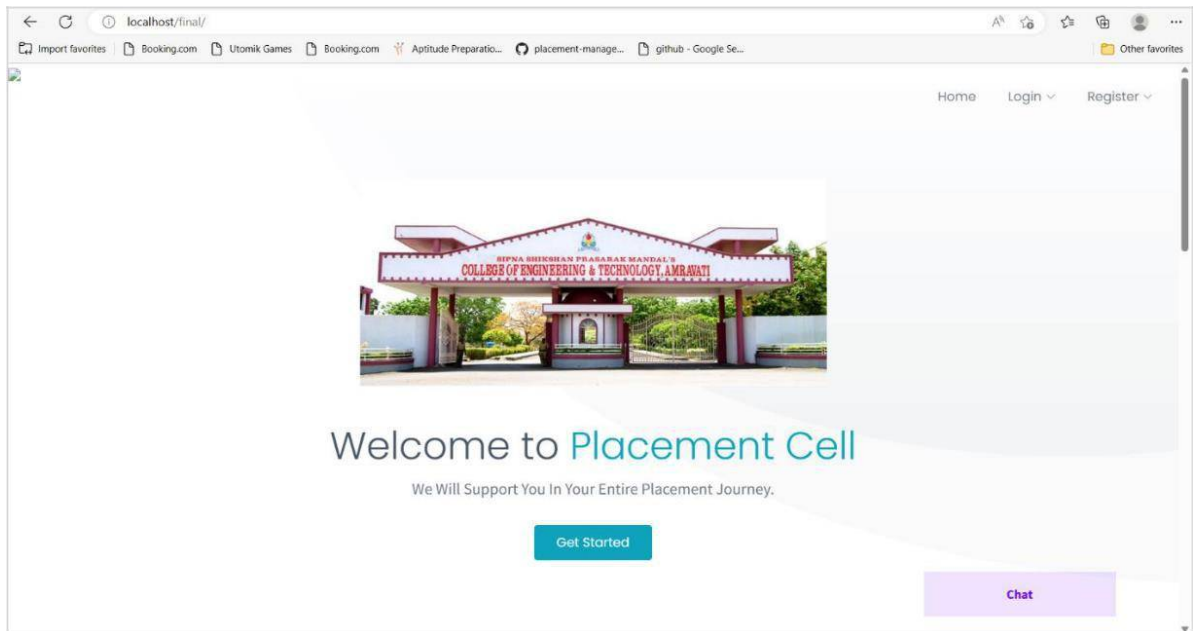


Figure1:-Home Page.

The Student registration page, here students adding all the data regarding placement requirements by using register in students in the Figure 2.

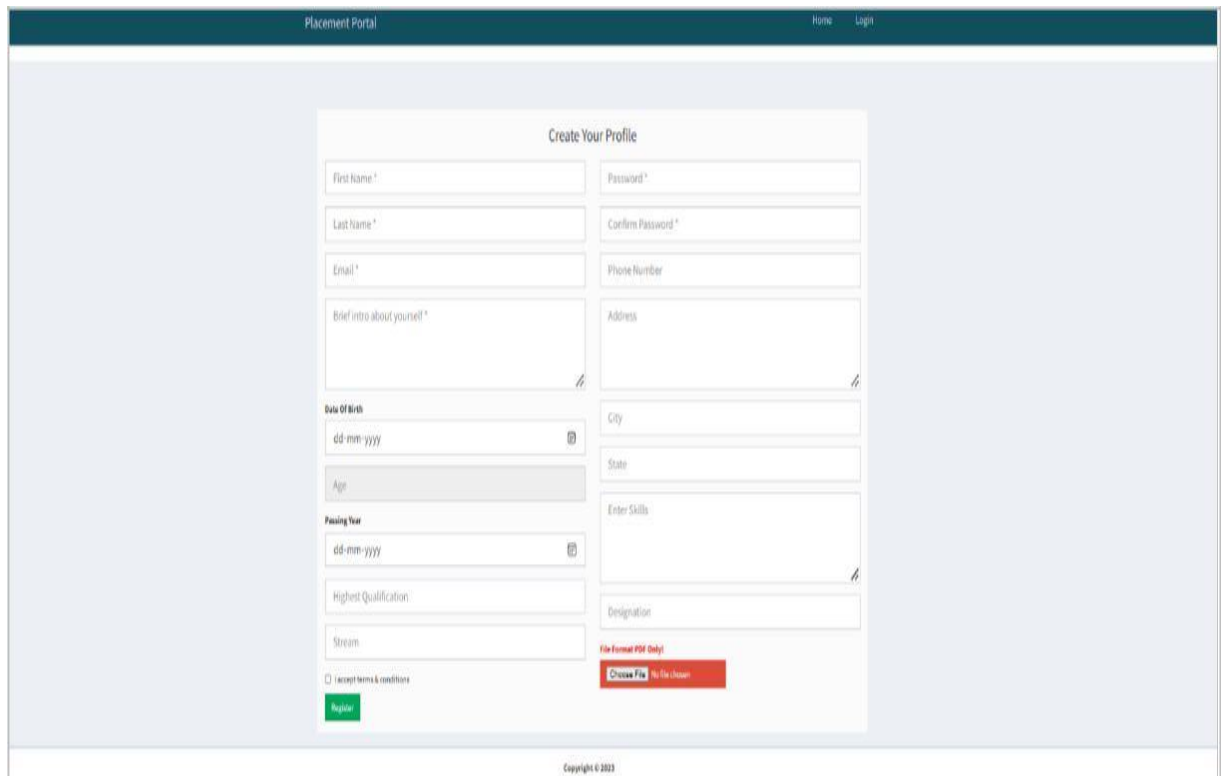


Figure2:-Student registration page.



The Placement Cell registration page, here TPO team creating their account Figure 3.

Figure3:-Placement cell registration page.

Figure4:-Admin login page.

The Admin dashboard is shown in the Figure 5. The admin can do all the necessary work in the options provided to him related to students.

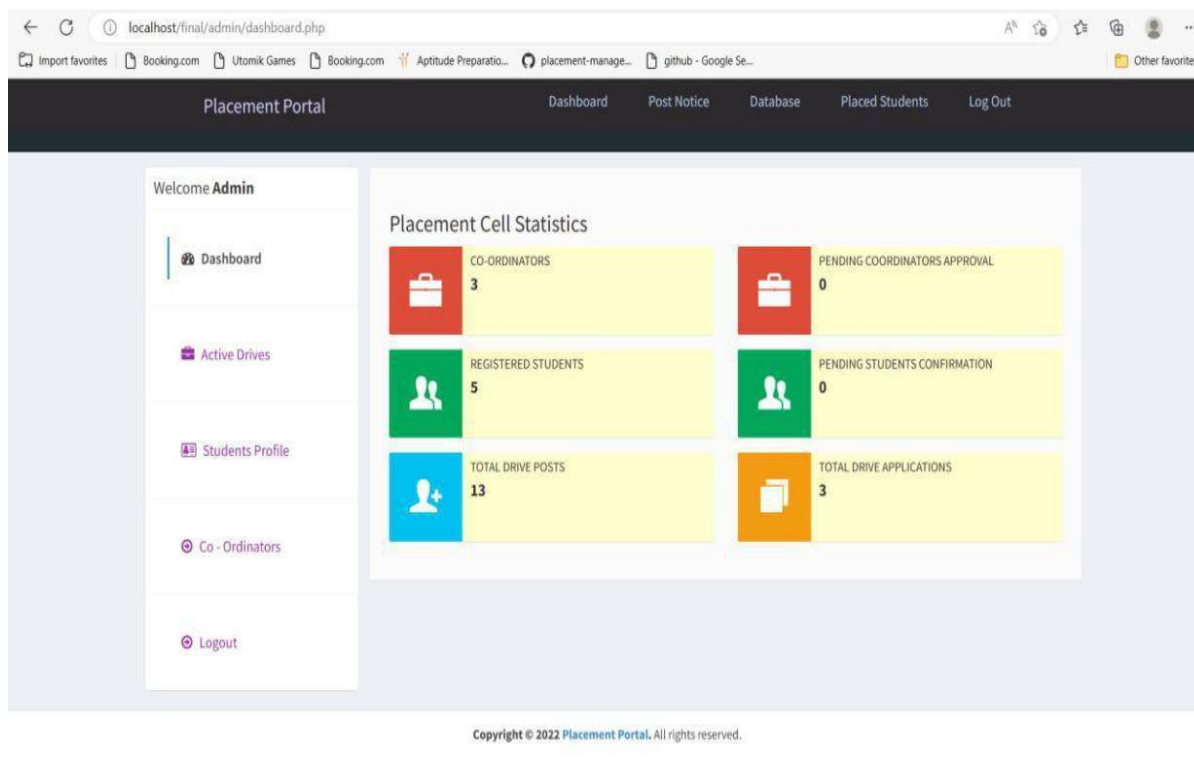


Figure5:-Admin dashboard page.

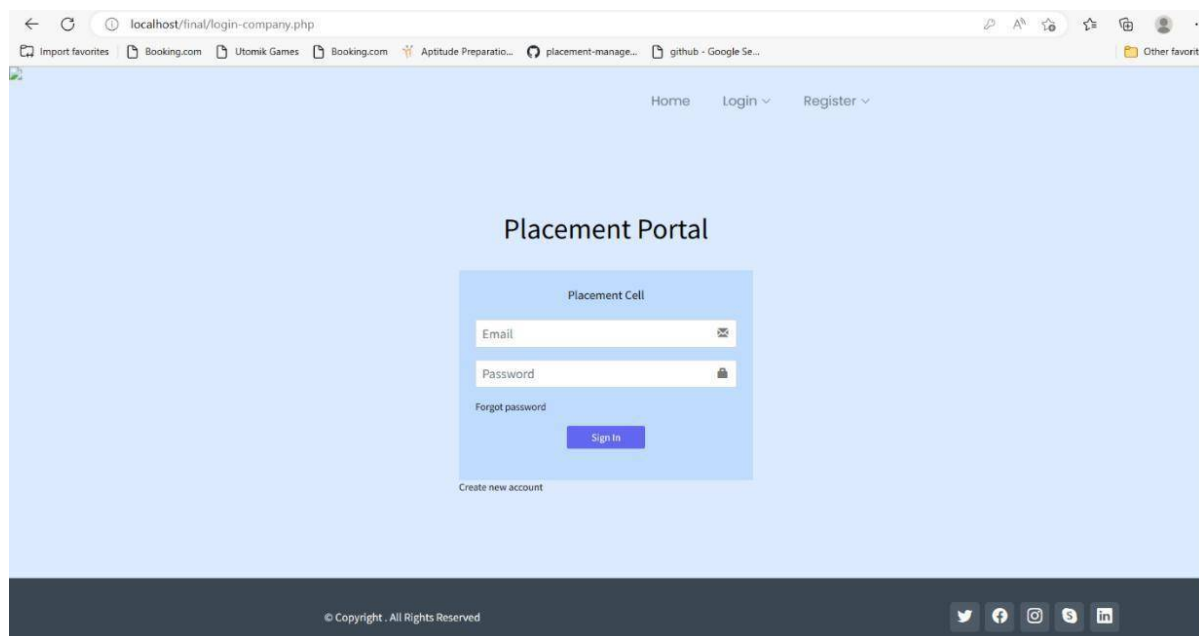


Figure6:-Placement cell login page.

The Placement cell dashboard is shown in the Figure 7. The placement cell can overview all the data of the students and work in the options provided to him related to students.

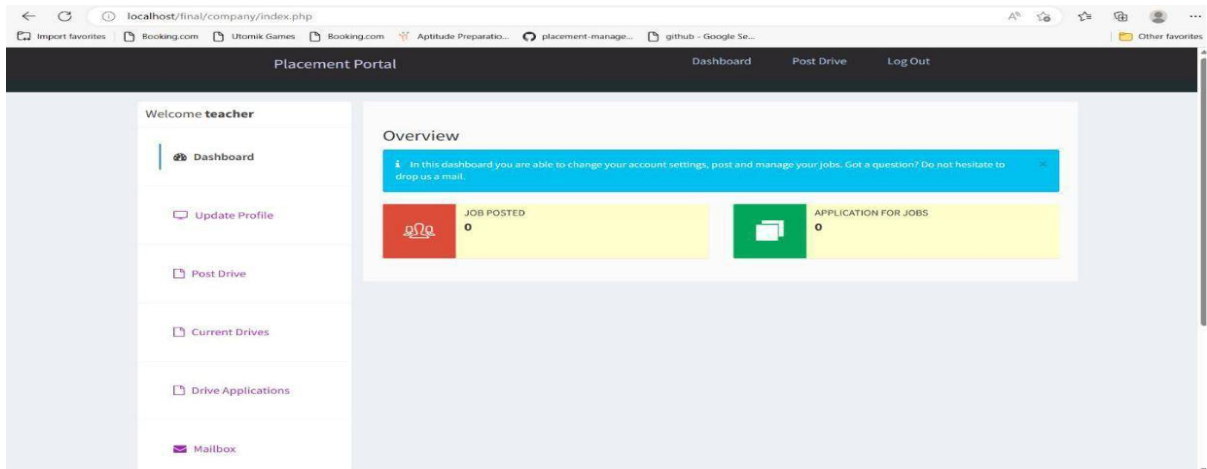


Figure7:-Placement cell dashboard page.

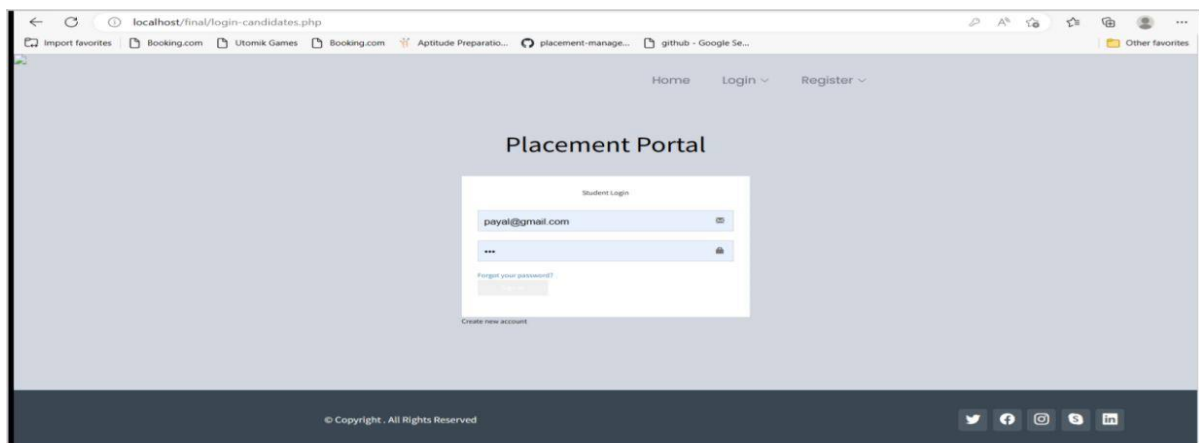


Figure8:-Student login page.

The Student dashboard is shown in the Figure9.

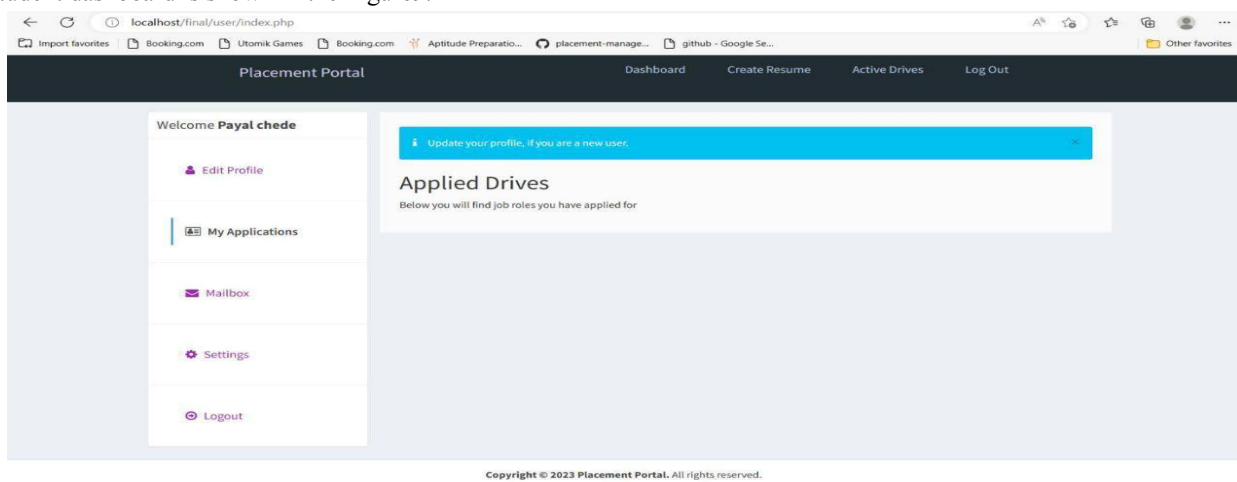


Figure9:-Student dashboard page.



VII. CONCLUSION

In conclusion, an interlinked platform for campus placement can offer several advantages, such as increased access to job opportunities, streamlined recruitment processes, efficient tracking and management of placements, enhanced employer-student engagement, and improved career outcomes for students. However, it is also important to acknowledge and address potential disadvantages, including limited access for non-technical fields, dependence on technology, bias and inequality, privacy and security concerns, exclusivity and competition, reduced personal interaction, and potential for technical glitches.

To ensure the successful implementation and usage of an interlinked platform for campus placement, careful planning, monitoring, and mitigating measures should be in place. This may include regular audits to identify and mitigate biases in algorithms and processes, robust data privacy and security measures, provision of equal opportunities for students from all fields, adequate technical support and infrastructure, and opportunities for personal interaction and networking. Additionally, it is crucial to prioritize inclusivity, fairness, and transparency in the recruitment process to promote a level playing field for all students. Overall, an interlinked platform for campus placement has the potential to significantly enhance the campus recruitment process and benefit both students and employers. However, it is important to be mindful of the potential disadvantages and take necessary steps to address them, ensuring that the platform is a valuable and equitable tool in facilitating successful campus placements for all students.

REFERENCES

- [1] Kulkarni, V., & Nisar, S. (2017). Role of placement cell in enhancing employability of students. *Journal of Management Research and Analysis*, 4(2), 67-69.
- [2] Singh, S., & Sahni, S. (2016). Role of campus placement in employability enhancement of students. *International Journal of Research in Management, Science & Technology*, 4(1), 76-80.
- [3] Kumar, R., & Nair, G. (2019). Role of campus placement in enhancing employability of students: A study of engineering colleges in Kerala. *Journal of Business and Management Research*, 3(1), 12-16.
- [4] Sharma, R., Singh, S., & Tyagi, S. (2018). Role of campus placement in promoting entrepreneurship among students. *International Journal of Research in Management & Social Science*, 6(4), 45-50.
- [5] Santhosh Kumar H, "Online Training and Placement Management system", *International Journal of Engineering Research Technology (IJERT)*, ICACT-2016 Conference Proceedings.
- [6] Rajnesh Tripathi, Raghvendra Singh, Jaweria Usmani, "Campus Recruitment and Placement Sys-tem", *International Conference on Recent Innovations in science and Engineering(Icrise-18)*, April, 2018.
- [7] Mythili M, Aishwarya R, Shenbagam P, Sandhiya C, "E Placement Management", *International Jour-nal of Pure and Applied Mathematics(IJPAM)*, Volume 119 No. 10 2018, 1823-1834.
- [8] Smith, J. (2022). Leveraging Interlinked Platforms for Campus Placement: Advantages and Challenges. *Journal of Higher Education and Career Development*, 10(2), 45-62.
- [9] Shenoy Varun, "Recent Trends in Branding for Ideal Placements", *International Journal of Scientific Research and Modern Education (IJSRME)*, Vol.1, Issue 1, pp. 250-253, 2016.
- [10] Aithal P. S. & Shubhrajyotsna Aithal, An Innovative Education Model to realize Ideal Education System, *International Journal of Scientific Research and Management (IJSRM)*, Vol. 3, Issue 3, pp. 2464 - 2469, March 2015.
- [11] Aithal P. S. and Shubhrajyotsna Aithal, Ideal education system and its realization through online education model using mobile devices, *Proceedings of IISRO Multi Conference 2014, Bangkok, 7/01/2014*, pp. 140 - 146, ISBN 978-81-927104-33-13.
- [12] Powell, Gary N, Goulet, Laurel R, Recruiters' and applicants' reactions to campus interviews and employment decisions, *Academy of Management Journal*, Vol. 39, Issue 6, pp. 1619-1640, December 1996.



10.22214/IJRASET



45.98



IMPACT FACTOR:
7.129



IMPACT FACTOR:
7.429



INTERNATIONAL JOURNAL FOR RESEARCH

IN APPLIED SCIENCE & ENGINEERING TECHNOLOGY

Call : 08813907089  (24*7 Support on Whatsapp)