



INTERNATIONAL JOURNAL FOR RESEARCH

IN APPLIED SCIENCE & ENGINEERING TECHNOLOGY

Volume: 13 Issue: III Month of publication: March 2025

DOI: https://doi.org/10.22214/ijraset.2025.67276

www.ijraset.com

Call: © 08813907089 E-mail ID: ijraset@gmail.com



ISSN: 2321-9653; IC Value: 45.98; SJ Impact Factor: 7.538

Volume 13 Issue III Mar 2025- Available at www.ijraset.com

INTERNIFY: Bridging the Gap for Diploma Students through an Internship Platform

Anushka Jagtap¹, Samiksha Jadhav², Shravani Karhe³, Vaishnavi Mekle⁴, Sheetal Sapate⁵

1. 2, 3, 4</sup>Student, ⁵Lecturer, Bharati Vidyapeeth's Jawaharlal Nehru Institute Of Technology, Pune – 411048, Maharashtra, india

Abstract: This research paper explores Internify, a digital platform designed to enhance internship opportunities for diploma students. As the demand for skilled professionals increases, students in technical and vocational fields often struggle to find internship placements that align with their educational qualifications. Internify aims to bridge this gap by providing an organized, user-friendly environment where diploma students can connect with industry professionals, gain hands-on experience, and enhance their employability. This paper outlines the challenges faced by diploma students in securing internships, examines the features and benefits of Internify, and analyzes its potential impact on the professional development of diploma holders.

Keywords: Internify, Internship Platform, Diploma Students, Vocational Education, Professional Development, Employability, Industry Collaboration.

I. INTRODUCTION

In an ever-evolving job market, practical experience has become a critical component for students in all fields, particularly for those pursuing vocational and technical education. While a majority of university-level students have access to a wide range of internships and practical training opportunities, diploma students in technical fields often face challenges in securing internships that cater to their specialized training. Internify is designed to solve this problem by providing a centralized platform where diploma students can access tailored internships, mentors, and resources to help them prepare for their future careers.

II. BACKGROUND AND PROBLEM STATEMENT

Diploma students often pursue programs that emphasize hands-on learning and technical skills. However, many of these students face difficulties in connecting with potential employers who understand the value of their skills. The lack of structured internship programs or connections to the right industry professionals exacerbates this challenge. This is compounded by:

- 1) Limited exposure to real-world applications: Diploma students often lack the necessary on-the-job experience that employers expect.
- 2) Difficulty in finding suitable internships: Many internship platforms focus on degree holders, leaving diploma students underserved.
- 3) Employability gap: Without relevant work experience, diploma students struggle to showcase their skills effectively to potential employers. Internify aims to address these issues by offering a streamlined platform where students and employers can collaborate effectively.

III. PLATFORM OVERVIEW

Internify is an online platform designed specifically for diploma students to explore and secure internship opportunities. The platform focuses on industries that require specialized technical skills, such as engineering, IT, healthcare, design, and hospitality. The key features of Internify include:

- 1) Tailored Internship Listings: Internships are categorized by field, location, and required skills to match students' specific qualifications.
- 2) User Profiles: Students create detailed profiles, highlighting their academic background, skills, and projects, which increase their visibility to potential employers.
- 3) Employer Dashboard: Employers can post internships, view applications, and search for students who match their requirements.
- 4) Mentorship Program: The platform provides access to mentors from various industries, offering guidance, feedback, and career advice to students.
- 5) Skill Development Resources: Through partnerships with training organizations, Internify offers online courses, workshops, and webinars designed to enhance students' skills and prepare them for their chosen careers.



International Journal for Research in Applied Science & Engineering Technology (IJRASET)

ISSN: 2321-9653; IC Value: 45.98; SJ Impact Factor: 7.538 Volume 13 Issue III Mar 2025- Available at www.ijraset.com

IV. IMPACT ON DIPLOMA STUDENTS

Internify's focus on diploma students creates a structured environment for professional development. Some key impacts include:

- 1) Improved Employability: Internships provide practical experience that helps students build resumes, develop work-ready skills, and become more competitive in the job market.
- 2) Industry Exposure: Students gain firsthand exposure to the dynamics of the industry they are pursuing, helping them understand workplace expectations, develop networking connections, and identify career paths.
- 3) Increased Confidence: Having successfully completed internships, students are more likely to approach their job search with greater confidence, knowing that they have relevant, practical experience.
- 4) Tailored Career Guidance: Through mentorship programs, students can receive personalized career guidance from experienced professionals, helping them navigate the complexities of career planning and job seeking.

V. BENEFITS FOR EMPLOYERS

Internify also offers a range of advantages for employers, particularly in the context of hiring and developing young talent:

- 1) Access to a Pool of Skilled Candidates: Employers gain access to a highly focused group of students who are trained in specialized skills, making the recruitment process more efficient.
- 2) Reduced Recruitment Costs: Employers can nurture and identify potential full-time hires from a pool of interns, reducing the long-term recruitment costs associated with hiring entry-level employees.
- 3) Contributing to Skill Development: By offering internships, employers play a role in the development of the workforce, ensuring that the next generation of employees possesses the necessary skills to succeed in the industry.

VI. CHALLENGES AND SOLUTIONS

Despite the promising potential of Internify, several challenges must be addressed to ensure its long-term success:

- 1) Awareness and Adoption: Resistance from students and employers to adopt a new platform can be mitigated through targeted marketing campaigns and partnerships with vocational institutions.
- 2) Platform Accessibility: Regular user testing and simplified interfaces will ensure accessibility for students with varying digital literacy levels.
- 3) Building Trust with Employers: Collaborating with industry leaders to validate the platform's credibility and showcasing student success stories can foster employer confidence.

VII. CONCLUSION

Internify holds significant potential to address the gaps in internship opportunities for diploma students. By providing a platform tailored to their needs, it enables students to gain industry experience, improve their employability, and develop professional networks. Employers also benefit by having access to a pool of skilled candidates and a streamlined hiring process. As the platform grows and evolves, it has the potential to revolutionize how diploma students connect with employers, contributing to a more skilled and job-ready workforce.

VIII. FUTURE RESEARCH

Further studies could focus on the long-term career trajectories of diploma students who complete internships through Internify, evaluating how the platform impacts job placement rates and career advancement. Additionally, research could explore ways to expand the platform's offerings to include more industries and international internship opportunities.

REFERENCES

- [1] UNESCO (2018). Strengthening work-based learning in vocational education and training. UNESCO-UNEVOC International Centre for Technical and Vocational Education and Training.
- [2] Rauner, F., & Maclean, R. (2008). Handbook of technical and vocational education and training research. Springer.
- [3] Kumar, S., & Sharma, R. (2018). E-learning platforms and employability: A study of Indian students. *Journal of Educational Technology Systems*, 46(4), 501-520.
- [4] Narayanan, V. K., Olk, P. M., & Fukami, C. V. (2010). Determinants of internship effectiveness: An exploratory model. *Academy of Management Learning & Education*, 9(1), 61-80.
- [5] Gault, J., Leach, E., & Duey, M. (2010). Effects of business internships on job marketability: The employers' perspective. Education + Training, 52(1), 76-88.
- [6] Hora, M. T., Benbow, R. J., & Oleson, A. K. (2016). Beyond the skills gap: Preparing college students for life and work. Harvard Education Press.
- [7] Billett, S. (2009). Realising the educational worth of integrating work experiences in higher education. Studies in Higher Education, 34(7), 827-843.









45.98



IMPACT FACTOR: 7.129



IMPACT FACTOR: 7.429



INTERNATIONAL JOURNAL FOR RESEARCH

IN APPLIED SCIENCE & ENGINEERING TECHNOLOGY

Call: 08813907089 🕓 (24*7 Support on Whatsapp)