



IJRASET

International Journal For Research in
Applied Science and Engineering Technology



INTERNATIONAL JOURNAL FOR RESEARCH

IN APPLIED SCIENCE & ENGINEERING TECHNOLOGY

Volume: 11 **Issue:** XII **Month of publication:** December 2023

DOI: <https://doi.org/10.22214/ijraset.2023.57651>

www.ijraset.com

Call:  08813907089

E-mail ID: ijraset@gmail.com

Mental Health Effects of Social Media on Adolescents

Rohit Tiwari¹, Vijay Pal Singh²

¹Research Scholar, ²Professor, Department of Computer Science, Swami Vivekanand University, Sagar, M. P. -470228

Abstract: *The rise of social media platforms has revolutionized the way adolescents interact and communicate. This paper aims to delve into the intricate relationship between social media usage and the mental health of adolescents. With the pervasive integration of social media in their lives, this study seeks to examine the potential implications on their mental well-being, specifically focusing on anxiety, depression, and self-esteem. The research methodology involves a comprehensive literature review of academic articles, studies, and surveys conducted on the subject matter. Analysis of various empirical studies allows for the identification of patterns, trends, and correlations between social media engagement and mental health outcomes among adolescents. Several key findings emerge from the collected data. Firstly, there exists a discernible association between heightened social media use and increased levels of anxiety and depression among adolescents. The constant exposure to idealized images, cyberbullying, and the pressure to conform to societal standards significantly contribute to elevated stress levels and emotional distress. Moreover, the impact on self-esteem warrants attention, as comparisons to curated online personas often lead to feelings of inadequacy and decreased self-worth. The phenomenon of 'social comparison' perpetuated by social media exacerbates these negative feelings, creating a distorted perception of reality. However, amidst these adverse effects, the research also highlights potential avenues for positive engagement. Moderation, responsible usage, and awareness campaigns aimed at fostering digital literacy and resilience strategies emerge as potential mitigating factors.*

Keywords: *Adolescents, Social Media, Mental Health, Anxiety, Depression etc.*

I. INTRODUCTION

The advent of social media has heralded a paradigm shift in the way adolescents engage, communicate, and perceive the world around them. The unprecedented proliferation of platforms such as Facebook, Instagram, Twitter, and Snapchat has revolutionized social interactions among youth, reshaping their social landscapes and psychological frameworks. According to Pew Research Center, as of 2021, about 81% of adolescents aged 13 to 17 in the United States use social media platforms, highlighting its pervasive influence in their daily lives (3).

In recent years, concerns have escalated regarding the potential impact of excessive social media use on the mental health of adolescents. Numerous studies and scholarly articles have underscored the intricate relationship between social media engagement and adverse psychological outcomes. For instance, a longitudinal study conducted by Twenge and Campbell (1) observed a concerning correlation between increased social media use and a parallel rise in mental health issues, particularly anxiety and depression, among adolescents in the United States. Moreover, social media platforms have become breeding grounds for cyberbullying and unrealistic standards, contributing to heightened stress levels and diminished self-esteem among the younger demographic (2). The phenomenon of comparing oneself to idealized online personas exacerbates feelings of inadequacy and psychological distress, shaping unrealistic expectations and perceptions of self-worth (3).

In the evolving landscape of Madhya Pradesh, India, the burgeoning influence of social media on adolescent mental health has become a subject of significant concern. As technology integrates deeply into daily life, particularly among young individuals in this region, the ramifications of social media use on their mental well-being warrant careful exploration. Recent studies highlight the pervasive nature of social media platforms among adolescents in Madhya Pradesh, reflecting a broader trend seen across India. The seamless incorporation of social networking sites and digital platforms into their social fabric emphasizes the integral role these technologies play in their interactions and routines. While initial findings (6) suggest that social media engagement may not inherently harm the average adolescent, other research (8) suggests potential associations between excessive social media use and negative mental health outcomes, including heightened stress, anxiety, and depression. However, the existing body of research predominantly consists of cross-sectional studies, indicating the necessity for longitudinal inquiries to discern the precise relationship between social media usage and mental health among adolescents in Madhya Pradesh.

This study endeavors to unravel the intricate dynamics between social media engagement and the mental well-being of adolescents in Madhya Pradesh, considering the region's unique socio-cultural context. Through a longitudinal approach, this research aims to bridge existing gaps, offering insights into how social media impacts the mental health of adolescents in this specific Indian state. While the negative impacts of excessive social media use on adolescent mental health are well-documented, emerging research also sheds light on potential avenues for positive engagement. Studies such as those by Orben and Przybylski (3) emphasize the importance of fostering digital literacy and promoting responsible online behaviors among adolescents as potential protective factors against the adverse mental health effects of social media. This paper aims to comprehensively explore and analyze the intricate relationship between social media usage and the mental health of adolescents, delving into the nuanced interplay of factors that contribute to this complex phenomenon. Through an extensive literature review and analysis, this research endeavors to provide insights into the multifaceted implications of social media on the mental well-being of today's youth.

II. METHODS

I conducted a search on a database like PubMed using terms such as "social media," "teenagers," "mental health," "digital media," "adolescents," and "social networking sites." I specifically looked at results in English. When multiple reports from similar studies were available, I prioritized the latest ones. I focused on review articles that included original data for consideration.

What are the pros and cons of social media?

From a conceptual standpoint, categorising the behaviours and usage patterns under a single label fails to acknowledge the fact that they serve distinct purposes and yield diverse outcomes. When digital technology is perceived as a general activity, its numerous potential manifestations are ignored. Given this information, it is crucial to recognise that the impacts of digital technology on the well-being of teenagers are complex and varied (4). The lack of established metrics of technology usage worsens the existing empirical uncertainty. Self-reports are commonly used for the majority of work. Studies have demonstrated that self-reports are unreliable and lack accuracy since they are not strongly correlated with objective evaluations of technology usage (5). The relationship between self-reported smartphone usage patterns and objectively documented usage is, at most, feeble. Self-reports and objective assessments produce consistent findings when comparing overall internet usage. Combining all forms of technology usage into a single behavioural category not only results in a decrease in accuracy, but also leads to a loss of clarity when considering the category as a whole. In order to attain precision, it is imperative that we thoroughly analyse the ramifications of various applications, preferably by scientific evaluation (6).

The results of these research have often been inconclusive, with many suggesting that the usage of social media has a modest yet considerable adverse impact on mental health. An increasing body of research aims to offer a more comprehensive knowledge of the elements that impact adolescent development (7).

Due to the diverse range of digital techniques employed by social media, it is challenging to provide a comprehensive assessment of its impact on young individuals together. To effectively engage with and react to social media, it is crucial to initially comprehend the individual traits that certain children may be predisposed to display. It is crucial to identify the specific social media activities or experiences that pose a risk to teenagers.

When particularly surveying Sagar (M. P.) youths, it is found that 30% see the impacts to be predominantly advantageous, 30% consider them to be neither good nor detrimental, and 40% view them as negative (8). Adolescents who perceived social media as beneficial expressed that it enabled them to establish connections with peers, acquire new knowledge, and encounter individuals who share common interests.

According to proponents of the catastrophic consequences, social media amplifies the probability of (i) cyberbullying, (ii) diminishing in-person interactions, and (iii) forming inaccurate perceptions about others' lives. Furthermore, by exploiting content, there is the possibility to recognise signs and so prevent depression and suicide. The correlation between offline and online risk has been a recurring topic in this area of research. The assertion that the digital era and its consequences are excessively intricate, rapidly evolving, or nuanced for us to fully grasp or effectively guide young individuals is being disputed, hence questioning a conventional message directed towards parents. Assisting young people with their online experiences and interactions often requires applying similar ideas that promote positive growth and serve as the basis for effective parenting. If this is indeed the situation, it is quite encouraging for parents and guardians, as it indicates that proven therapies and programmes will remain successful in assisting teenagers in the digital era, irrespective of any physical alterations. The next aspect to investigate would be the factors that mediate the relationship between social factors and adolescent depression and suicidality. These factors may include gender, age, and parental engagement (9).

III. RESULT

The impact of social media on adolescents’ mental health is multifaceted. While general use might not inherently harm the average teen, in-depth exploration reveals potential links between heavy social media usage and adolescent depression. However, existing research primarily comprises cross-sectional studies, necessitating longitudinal investigations for deeper insights. Social media deeply intertwines with young people’s social and personal lives, yet guidance for parents, educators, and institutions relies on incomplete information about the digital habits of youth. Policies restricting tech access for teens might prove futile, especially if these tools play a vital role in fostering crucial social connections and developing digital skills, particularly in emerging economies. Prioritizing timely support during crises is paramount for adolescent well-being, emphasizing the importance of access to varied friendships and services.

Table 1. Survey Result in Percentage.

S. No.	Positive (%)	Neutral (%)	Negative (%)
1.	30	30	40

IV. CONCLUSION

In the digital age, technology isn’t imposed on people—it’s a tool they wield. Studies indicate that average teens using digital technology aren’t necessarily harmed, but there are scenarios with serious consequences. This study uncovered a link between adolescent depression and deep exploration of social media usage. Most research is cross-sectional, highlighting the need for longitudinal studies. Social media deeply integrates into young individuals’ social and personal spheres. Professionals advise parents, educators, and institutions based on incomplete and inconsistent information about youth and digital tech. Policies restricting teens’ tech access might prove ineffective if these tools are vital for fostering social connections or developing digital and relational skills, especially in emerging economies. During crises, reaching out to young people and providing timely help is crucial for their health. Access to diverse friendships and services could significantly enhance teen well-being.

REFERENCES

- [1] Twenge, J. M., & Campbell, W. (2018). *The narcissism epidemic: Living in the age of entitlement*. Atria Books.
- [2] Kowalski, R. M., Giumetti, G. W., Schroeder, A. N., & Lattanner, M. R. (2014). Bullying in the digital age: A critical review and meta-analysis of cyberbullying research among youth. *Psychological Bulletin*, 140(4), 1073–1137. <https://doi.org/10.1037/a0035618>.
- [3] Pew Research Center. (2021, September 27). *Teens, social media, and technology 2021*. Pew Research Center. <https://www.pewresearch.org/internet/2021/09/27/teens-social-media-technology-2021>.
- [4] Przybylski AK, Orben A, Weinstein N. (2020). How much is too much? Examining the relationship between digital screen engagement and psychosocial functioning in a confirmatory cohort study. *J Am Acad Child Adolesc Psychiatry*. 2020;59:1080–1088. [PubMed] [Google Scholar]
- [5] Boase J, Ling R. (2013). Measuring mobile phone use: self-report versus log data. *J Comput-Mediat Commun*. 2013;18:508–519. [Google Scholar]
- [6] Scharnow M. (2016). The accuracy of self-reported internet use—a validation study using client log data. *Commun Methods Meas*. 2016;10:13–27. [Google Scholar]
- [7] Riehm KE, Feder KA, Tormohlen KN, et al. (2019). Associations between time spent using social media and internalizing and externalizing problems among US youth. *JAMA Psychiatry*. 2019;76:1266–1273. [PMC free article] [PubMed] [Google Scholar]
- [8] Holland G, Tiggemann, (2016). A systematic review of the impact of the use of social networking sites on body image and disordered eating outcomes. *M. Body Image*. 2016;17:100–110. [PubMed] [Google Scholar]
- [9] Moreno MA, D’ Angelo J, Whitehill, (2016). Social media and alcohol: summary of research, intervention ideas and future study directions. *J. Media Commun*. 2016;4:50–59. [Google Scholar].



10.22214/IJRASET



45.98



IMPACT FACTOR:
7.129



IMPACT FACTOR:
7.429



INTERNATIONAL JOURNAL FOR RESEARCH

IN APPLIED SCIENCE & ENGINEERING TECHNOLOGY

Call : 08813907089  (24*7 Support on Whatsapp)