iJRASET
International Journal For Research in Applied Science and Engineering Technology

INTERNATIONAL JOURNAL FOR RESEARCH

IN APPLIED SCIENCE & ENGINEERING TECHNOLOGY

Volume: 12 **Issue:** II **Month of publication:** February 2024

DOI: https://doi.org/10.22214/ijraset.2024.58546

www.ijraset.com

Call: 08813907089 | E-mail ID: ijraset@gmail.com

International Journal for Research in Applied Science & Engineering Technology (IJRASET)
ISSN: 2321-9653; IC Value: 45.98; SJ Impact Factor: 7.538
Volume 12 Issue II Feb 2024- Available at www.ijraset.com

Student Virtual Identity System

Sweta Kale[1], Avadhut Tehare[2], Aditya Patil[3], Kalpesh Patil[4], Tanay Wailkar[5]
Department of Information Technology, RMD Sinhgad School of Engineering, Pune, India

Abstract: ***In the ever-evolving landscape of modern education, the imperative of robust and secure systems for student identity management has taken center stage. Enter the Student Virtual Identity System (SVIS), a comprehensive solution meticulously crafted to meet this demand. SVIS is a versatile platform that seamlessly caters to the needs of students, educational institutions, and administrators, offering a secure and efficient means of managing, verifying, and harnessing digital student identities.At the heart of SVIS is a user- friendly registration process, ensuring an easy and secure onboarding experience for students. Upon enrollment, students are granted access to a virtual identity that opens the doors to a multitude of educational services, from course registration to library access and Institutional Efficiency and Security. Educational institutions stand to gain significantly from SVIS. Administrative processes related to student enrollment, and record-keeping are streamlined, reducing the burden on staff and enhancing operational efficiency. SVIS is a bulwark against identity fraud and unauthorized access, bolstering security and protecting educational resources. SVIS introduces a consistent, secure, and standardized means of authentication, reducing the risk of identity theft and thwarting potential cyberattacks. Its adaptability ensures compatibility with various educational technology platforms, learning management systems, and a wealth of online resources, making it a versatile solution for the modern educational landscape.In conclusion, the Student Virtual Identity System is not merely a tool for simplifying student identity management; it's a catalyst for an educational revolution. SVIS doesn't just meet the needs of the moment; it enhances the security, efficiency, and convenience of digital learning environments. Its implementation signifies a commitment to providing a more reliable and secure experience for students and educators in the dynamic and increasingly virtual education landscape. Welcome to a new era in education with SVIS!***

Keywords: Integrated system, Student Virtual Identity, Streamline, Record keeping, Institutional efficiency, adaptability

I. INTRODUCTION

In a rapidly advancing digital era, where the boundaries of learning extend beyond traditional classrooms, the need for a universal and robust student identity management system has never been more critical. With a vision to serve students across the length and breadth of India, much like the Aadhar system, we proudly present SVIS – the Student Virtual Identity System, a game-changer in the realm of digital education.A National Solution for a Digital World SVIS is not confined to any single educational institution but envisions a broader horizon.

In a nation where education is a right for all, our mission is to provide every student in India with a secure, efficient, and convenient means of managing their digital identity. Just as Aadhar revolutionized identity management in India, SVIS seeks to do the same for the educational landscape, transcending institutional boundaries.Elevating Identity Management As educational paradigms shift towards online platforms, SVIS emerges as a beacon of hope, offering a comprehensive, accessible,and user-friendly approach to student identity verification and management.

We aim to empower every student with a secure virtual identity, simplifying their access to a myriad of educational services, while concurrently simplifyingadministrative processes for institutions.Prioritizing Security,In an age of ever-evolving digital threats, SVIS places security at the forefront. Our robust system enhances the protection of students' digital identities and significantly reduces the risk of identity fraud. By doing so, SVIS ensures that educational environments throughout the nation remain safe, efficient, and adaptable to the dynamics of digital education.

Our Collective Mission, At the heart of SVIS is our mission to enhance the security, efficiency, and convenience of digital education for every student in India. We aim to streamline the management of student identities, eliminate the risk of identity fraud, and prevent unauthorized access to educational resources.Empowering Every Stakeholder.

The SVIS initiative is a testament to our commitment to empower every student, every educational institution, and every administrator across India with a dependable, user-friendly, and standardized system for managing digital identities. Our goal is to elevate the overall experience of online learning and administrative processes in the context of India's rapidly evolving educational landscape.

II. RELATED WORK

In the paper [1], This paper addresses the shortcomings of the current student information management system, including extended development cycles, challenging maintenance, and subpar user experiences. To overcome these issues, it propose and implement a novel student information management system. The system adopts a Client/Server architecture, incorporating a mobile terminal through the development of a WeChat mini-program. Additionally, a client is developed using Qt Quick to ensure simplicity, ease of implementation, and cross-platform compatibility. The system's development is streamlined, requiring proficiency in QML, JavaScript, CSS, and other front-end development technologies. Practical testing demonstrates that the system offers a more scientific and institutionalized approach to student information management, significantly reducing the workload for management personnel. Moreover, it boasts advantages such as low cost, easy maintenance, a low development threshold, and a short development cycle, making it a valuable solution with broad applicability.

In the paper [2], Education is an essential element in our life, crucial for building a better future for younger generations. To ensure effective collaboration in monitoring children's education, it is imperative for schools to establish a robust communication platform between teachers and parents.Due to time constraints and restrictive schedules, modern parents often find it challenging to closely monitor their children's progress in terms of school activities and academic performance. Compounding this issue is the inadequate delivery of instructions from teachers to parents, often hindered by factors such as the teachers' young age.In response to these challenges, this paper proposes the development of an online Parent-Teacher Assisting Monitoring Application (PTAMA) system. The PTAMA system will be a web- based and mobile application, offering five key features: attendance tracking, announcements, homework updates, feedback mechanisms, and communication through letters.Specifically designed for primary school students, the PTAMA system utilizes Quick Response (QR) Codes printed on student matric cards to record attendance. The development methodology chosen for this system is the Rapid Application Development (RAD) cycle, ensuring an agile and efficient development process.With the implementation of the PTAMA system, parents and teachers can collaboratively monitor students' performance, addressing the challenges posed by time constraints and communication gaps. This innovative solution aims to bridge the communication divide between teachers and parents, fostering a more engaged and supportive educational environment for the benefit of the students.

In the paper [3], Learning management systems (LMS) and student information systems (SIS) have been integral tools in numerous American universities for several years. However, their adoption in Indian universities has been limited due to various challenges. The primary hindrances include the lack of widespread high-speed Internetavailability, the reluctance of universities to embrace new software, and the prohibitive cost of commercial products, which are often not tailored to the Indian market. Despite these challenges, recent years have witnessed significant improvements in Internet penetration, with many universities now having direct connections to the internet backbone.Moreover, the widespread use of social media has become a norm, and both students and teachers in India are increasingly familiar and comfortable with various web-based applications. Recognizing this evolving landscape, the goal of this project is to develop a prototype for a low-cost, web-based application.This application aims to amalgamate the features of both learning management systems and student information systems while being customized to meet the specific needs of universities in India.Student Information System (SIS) is a software application to manage the administrative processes of an educational institution like admissions, attendance and housing. Student information is made available to administrators across the institution, which facilitates planning and co-ordination. Learning Management System(LMS) is a software application to share course content and track the progress of individual students.

In the paper [4], This paper proposes a novel architecture that integrates the Identity management system together with virtual appliance technology to reduce the overall deployment time of the system. It provides an Identity management system as pre-installed, pre-configured and ready to go solution that can be easily deployed even by a common user.The proposed architecture is implemented and the results have shown that there is a decrease in deployment time and a decrease in the number of steps required in the previous architecture.

The hardware required by the application is also reduced as it's deployed on a virtual machine monitor platform, which can be installed on already used servers. This contributes to green computing practices and gives cost benefits for enterprises.Also, there is ease of migration of the system from one server to another, and the enterprises that do not want to depend on a third-party cloud for security and cost reasons can easily deploy their identity management system on their own premises.

ISSN: 2321-9653; IC Value: 45.98; SJ Impact Factor: 7.538
Volume 12 Issue II Feb 2024- Available at www.ijraset.com

III. PROPOSED DESIGN

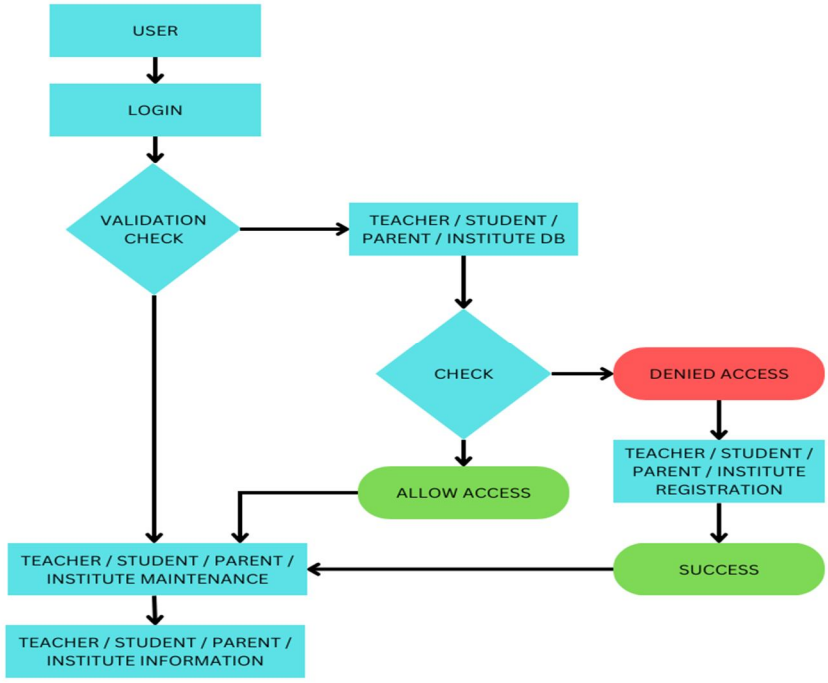


Figure 1: Proposed System Architecture

The Student Virtual Identity System (SVIS) is a groundbreaking project aimed at transforming student identity management in the ever-evolving digital education landscape.This innovative system leverages the Android platform for mobile application development, creating a user-friendly interface accessible to a diverse audience. The backend infrastructure relies on Firebase, a comprehensive suite of tools, with Firestore serving as the document- related data storage solution. Within SVIS, distinct entities play crucial roles, including the Government Authority, responsible for authorizing educational institutes, and Institutes, which register both teachers and students. Teachers, registered under specific institutes, are empowered to update student profiles. The unique feature lies in the Student entity, where each student is assigned a lifetime profile containing a wealth of information. This comprehensive profile encompasses not only academic data, including marks, attendance records, and achievements, but also non-academic details such as extracurricular activities and medical history. This holistic approach provides a nuanced understanding of each student.

The creation of student profiles initiates with parental registration during the student's 1st standard. Parents, acting as the initial data providers, upload essential documents like birth certificates and Aadhar cards for verification by the institute. Upon successful verification, a unique ID is generated for the student, forming the cornerstone of their digital identity within SVIS. The system ensures transparency and direct communication through the Student-Teacher-Parent (STP) Communication concept. This innovative feature fosters seamless interaction, allowing teachers to communicate directly with parents regarding a student's progress, and vice versa. Moreover, the system's design prioritizes security, implementing Firebase Security Rules and encryption protocols to safeguard sensitive student data during transmission and storage.SVIS also addresses the need for transferability as students progress through their educational journey. The system facilitates the smooth transfer of a student's unique ID from one institute to another, with the approval of parents. This functionality ensures that educational history seamlessly transitions with the student, providing a cohesive record.In terms of scalability and cost management, the system is designed to adapt to a growing user base, with Firebase's scaling capabilities. Regular monitoring of costs associated with Firebase ensures efficient expense management. Documentation and support are integral components, with adherence to Firebase best practices and a commitment to continuous improvement through updates and enhancements. Legal and ethical considerations are paramount, with SVIS aligning with data protection regulations and educational standards to maintain integrity and trust. In conclusion, SVIS represents a pioneering solution that harmonizes Android, Firebase, and Firestore technologies to create a secure, transparent, and comprehensive student identity management system, enriching the educational experience for all stakeholders.

1) *Student Registration and Unique Profiles:* Parents initiate the registration process for students in the 1st standard, acknowledging the need for a responsible entity to handle profile creation at a young age. The registration undergoes verification at the academic institute, where parents submit necessary documents such as birth certificates and Aadhar cards.The institute, acting as a trustworthy verification authority, approves admissions, generating a unique ID for the student upon successful verification.
2) *Parental Access and Data Management:* Parents, upon receiving the unique ID, gain exclusive access to their child's profile in the system.This access empowers parents to input and manage data related to their child's academic and non-academic activities, creating a collaborative educational ecosystem.
3) *Teacher Updates and Institute Hierarchy:* Teachers, registered under specific institutes, play a crucial role in updating student profiles with academic information such as marks. Institutes, registered under government authority, maintain a hierarchical structure where they hold data on both teachers and students under their jurisdiction.
4) *STP Communication (Student-Teacher-Parent):* The STP Communication concept introduces a paradigm shift by creating direct lines of communication between students, teachers, and parents.This transparency fosters enhanced collaboration, allowing teachers to communicate directly with parents about a student's progress, addressing concerns and fostering a supportive environment.
5) *Transfer of Student ID:* The Transferability functionality allows for the seamless transfer of a student's unique ID from one institute to another.With parental approval, the institute the student is currently attending initiates the transfer, ensuring continuity of the student's academic history.
6) *Security Measures:* Robust security measures, including Firebase Security Rules and encryption protocols, are implemented to safeguard sensitive student data during transmission and storage.

The actors of these systems are student, parent, government, teacher and institute. In our comprehensive system, five distinct entities play pivotal roles: Government Authority, Institute, Teacher, Student, and Parent. The primary objective is the creation of a unique and lifelong profile for each student, denoted by a distinct identifier. The initiation of student registration occurs at the 1st standard, where parents undertake the registration process due to the age-related constraints of the students. Subsequently, the registration information undergoes verification by the academic institute where parents intend to enroll their students. This verification process involves the submission of essential documents such as birth certificates and Aadhar cards. The issuance of a unique ID is contingent upon the institute's verification and approval.

Upon successful verification, parents receive the unique ID for their respective students. This ID serves as the gateway for parents to input and access their child's data within the system. Notably, parental access is limited solely to the profile of their own child. Meanwhile, teachers are designated the responsibility of continually updating student profiles, including academic assessments and other pertinent information. The registration of teachers occurs under the administration of the institute, wherein they are granted login credentials.

Moreover, the institute itself undergoes a registration process under the purview of the Government Authority. Essential documentation is submitted for scrutiny, and upon approval, the institute is granted the requisite authority to carry out further processes within the system. Consequently, the institute assumes the role of a central repository, housing data pertaining to both teachers and students under its jurisdiction. Teachers, on the other hand, are provided access to data specific to the students within their assigned classes or standards.

Two principal concepts distinguish our project: Student-Teacher-Parent (STP) Communication and the Transfer of Student IDs between institutes. STP Communication fosters transparency by enabling direct communication channels between students, teachers, and parents. This dynamic facilitates direct interaction, allowing teachers to communicate directly with parents concerning a student's progress, thereby overcoming a prevalent communication gap in contemporary educational systems. Additionally, the Transfer of Student IDs introduces a mechanism for students to seamlessly transition between institutes. In scenarios where students change institutions, the institute they are departing from and the one they intend to join collaboratively facilitate the transfer of access to the student's unique ID, contingent upon parental approval. Notably, only the current institute the student is attending possesses the capability to access the student's profile.

In essence, our system is characterized by a sophisticated framework that not only ensures the creation and verification of unique student profiles but also establishes transparent communication channels and a streamlined process for the transfer of student IDs between educational institutions.

IV. RESULTS AND DISCUSSION

A. Implementation of SVIS System

The implementation of the SVIS system has resulted in the successful creation and management of unique student profiles, incorporating both academic and non-academic data. The Android-based mobile applicationseamlessly integrates with Firebase and Firestore, providing a robust platform for student identity management.

B. Comprehensive Student Profiles

The unique feature of SVIS lies in the creation of comprehensive student profiles. These profiles not only capture academic data, including real-time updates on marks and attendance, but also provide a holistic view by incorporating non-academic information such as extracurricular activities and medical history. This ensures a more nuanced understanding of each student's capabilities and needs.

C. STP Communication Integration

The integration of Student-Teacher-Parent (STP) Communication has facilitated a transparent and direct line of communication between these essential stakeholders. Teachers can communicate directly with parents regarding a student's progress, fostering a collaborative and supportive educational environment. This feature enhances parental involvement in the academic journey of their children.

D. Transferability Functionality

SVIS successfully addresses the need for student transferability between institutes. The system enables the smooth transfer of a student's unique ID from one institute to another, with parental approval. This functionality ensures a cohesive educational history for the student, promoting a seamless transition between educational institutions.

E. Security Measures

The security measures implemented in SVIS, including Firebase Security Rules and encryption protocols, have proven effective in safeguarding sensitive student data. The system ensures the privacy and integrity of student information during both transmission and storage. The results indicate that SVIS has achieved its primary objectives of creating a secure, transparent, and comprehensive student identity management system. The inclusion of both academic and non-academic data enhances the overall educational experience for students, parents, and teachers.The STP Communication concept introduces a novel dimension to parent-teacher interactions, fostering a more engaged and supportive educational community. The transferability functionality addresses a common challenge in the education sector, allowing students to seamlessly continue their academic journey across different institutions.Furthermore, the security measures implemented in SVIS are foundational in maintaining the trust and integrity of the system. The use of Firebase and Firestore ensures scalability, adaptability, and cost-effective management.

V. CONCLUSION

The implementation of SVIS showcases a successful fusion of technology and education, providing a model for enhanced student identity management. The comprehensive profiles, communication integration, transferability, and robust security measures collectively contribute to the system's effectiveness in addressing the dynamic needs of the digital education era. Future iterations and improvements will focus on refining the user experience, expanding functionality, and ensuring continued compliance with evolving educational standards.SVIS stands as an innovative solution, bridging gaps in the current education system. By creating a transparent communication channel among students, teachers, and parents and facilitating the transfer of student profiles between institutes, SVIS aims to enhance the overall educational experience. The systematic hierarchy, security measures, and collaborative features underscore the project's commitment to creating a secure and efficient digital identity management system for students in India.

VI. ACKNOWLEDGEMENT

We take this opportunity to thank our project guide Prof. Sweta Kale and Head of the Department Prof. Saurabh Parhad for their valuable guidance and for providing all the necessary facilities, which were indispensable in the completion of this project report. We are also thankful to all the staff members of the Department of Information Technology of RMD Sinhgad School of Engineering, Warje for their valuable time, support, comments, suggestions and persuasion. We would also like to thank the institute for providing the required facilities, Internet access and important books.

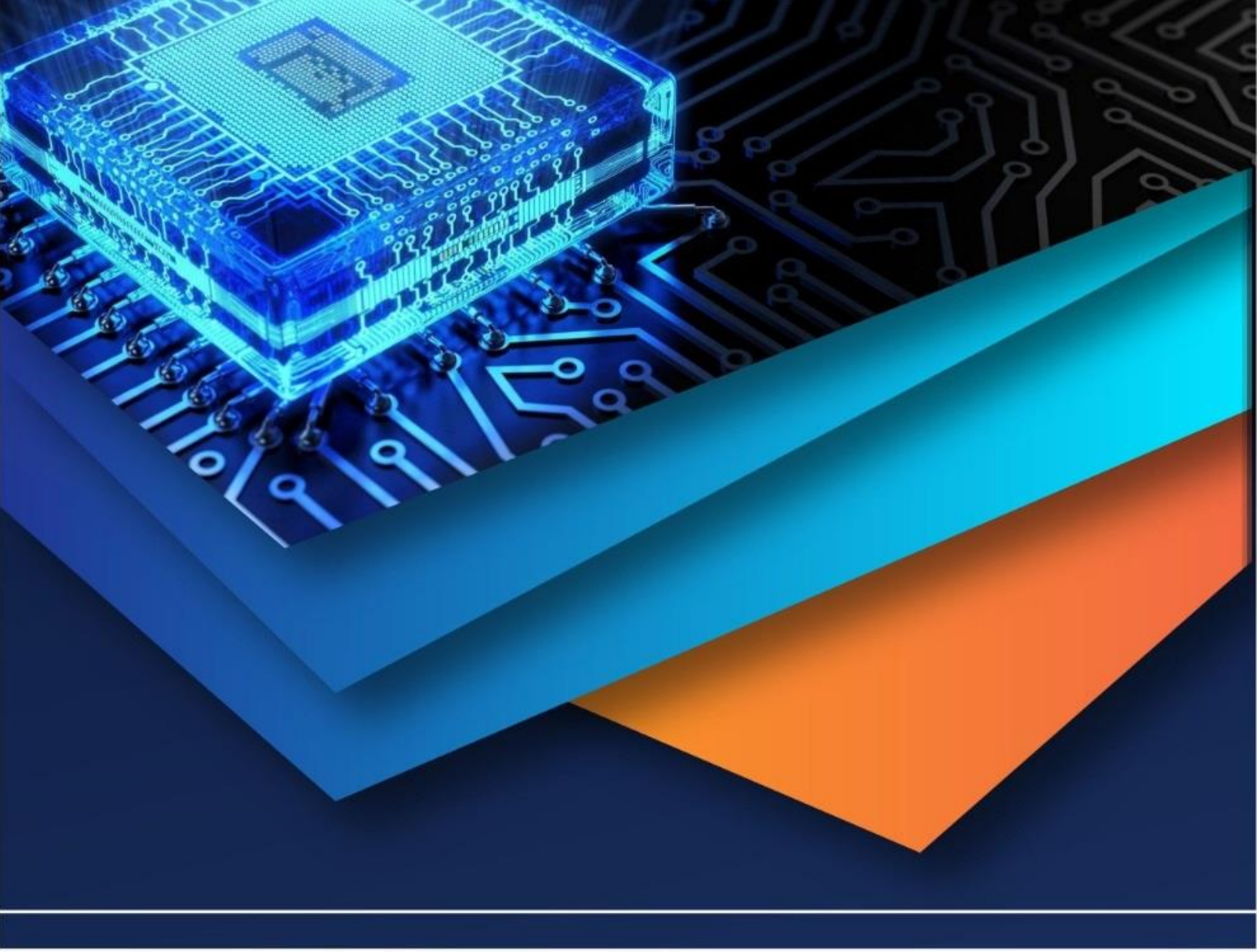
REFERENCES

[1] X. Wu, B. Feng and W. Qi, "Design and Implementation of a Novel Student Information Management System," 2020 IEEE 3rd International Conference on Information Systems and Computer Aided Education (ICISCAE), Dalian, China, 2020, pp. 637-639, doi: 10.1109/ICISCAE51034.2020.9236801.

[2] N. -S. N. Ismail, M. N. Kamaruddin, S. S. Jamaluddin and N. S. Akmar, "Parents- Teacher Assisting Monitoring Application (PTAMA) System," 2019 IEEE 9th International Conference on System Engineering and Technology (ICSET), Shah Alam, Malaysia, 2019, pp. 402-407, doi: 10.1109/ICSEngT.2019.8906298.

[3] P. T. Kannan and S. K. Bansal, "Unimate: A student information system," 2013 International Conference on Advances in Computing, Communications and Informatics (ICACCI), Mysore, India, 2013, pp. 1251-1256, doi: 10.1109/ICACCI.2013.6637357.

[4] P. Srivastava and S. S. Pande, "A novel architecture for identity management system using virtual appliance technology," 2014 Seventh International Conference on Contemporary Computing (IC3), Noida, India, 2014, pp. 171-175, doi: 10.1109/IC3.2014.6897168.



10.22214/IJRASET

45.98

IMPACT FACTOR: 7.129

IMPACT FACTOR: 7.429

INTERNATIONAL JOURNAL FOR RESEARCH

IN APPLIED SCIENCE & ENGINEERING TECHNOLOGY