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Online Platform for Mentoring Startups

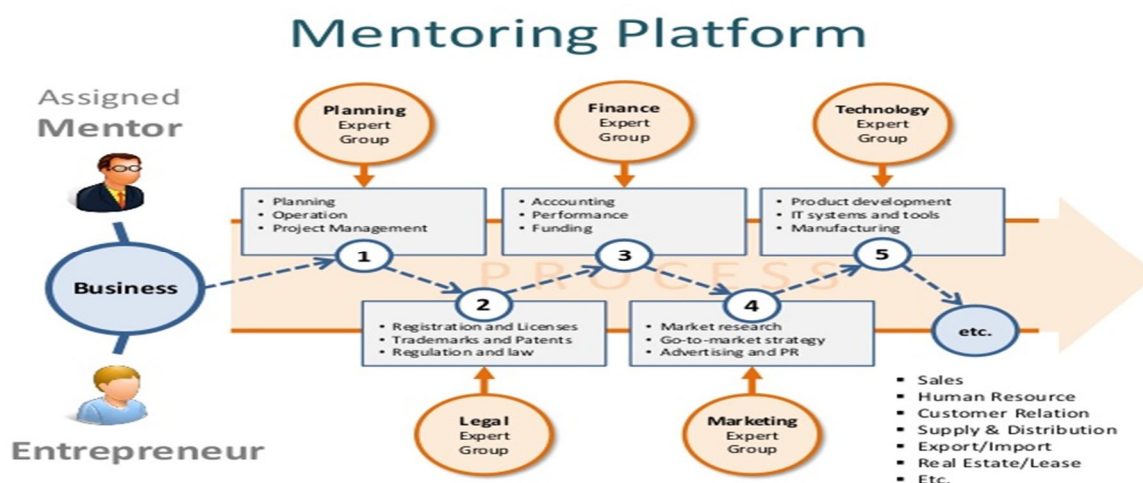
Mr. Bharat Menaria¹, Mr. Ajay Labana², Mr. Himank Jain³, Mr. Jony Sethiya⁴, Prof. Ruchi Vyas⁵

^{1, 2, 3, 4, 5}UG Student, ⁵Assistant Professor Department of Computer Science & Engineering, Institute of Technical Studies Udaipur, Rajasthan 313001, India

Abstract: Mentorship there programs are increasingly on the agenda for policymakers and universities interested in fostering entrepreneurship. However are few studies examining the causal effects of mentorship on potential entrepreneurs. We investigate the impact of the type of mentorship on the likelihood that university students will become entrepreneurs. We test whether being mentored by an entrepreneur has a different impact in entrepreneurship education compared with mentoring from a non-entrepreneur with relevant industry experience. We use a longitudinal field experiment with a pre-test/post-test design where students in an entrepreneurship class were randomly assigned to receive mentorship from either entrepreneur or non-entrepreneur mentors. To our knowledge, this is the first randomized trial of a mentoring program in entrepreneurship.

I. INTRODUCTION

The online platform where we can develop startups ideas leadership skills and gain a personal sense of satisfaction from knowing that they've helped someone. Mentees can expand their knowledge and skills, gain valuable advice from a more experienced person, and build their professional networks . Mentoring has become as essential factors in startups success because mentors can be help startups overcome setback they commonly face in early stages of their startups . The online platform where we can develop startups ideas leadership skills and gain a personal sense of satisfaction from knowing that they've helped someone. Mentees can expand their knowledge and skills, gain valuable advice from a more experienced person, and build their professional networks . Mentoring has become as essential factors in startups success because mentors can be help startups overcome setback they commonly face in early stages of their startups



II. PROBLEM STATEMENT

Most of the students are doing startups but they did not know how to start and does not have any mentor which we get right way and implement her idea .One might think the main cause of startups failure would be running out of cash/funding or the startups an inexperienced team. The actual main cause is the lack of real need in the market.

III. TECHNOLOGY STACK

A. *Html*

The HyperText Markup Language, or HTML is the standard markup language for documents designed to be displayed in a web browser. It can be assisted by technologies such as Cascading Style Sheets (CSS) and scripting languages such as JavaScript

B. *Css*

Cascading Style Sheets (CSS) is a style sheet language used for describing the presentation of a document written in a markup language such as HTML. CSS is a cornerstone technology of the World Wide Web, alongside HTML and JavaScript. Wikipedia

C. *Bootstrap*

Bootstrap is a free and open-source CSS framework directed at responsive, mobile-first front-end web development. It contains CSS- and (optionally) JavaScript-based design templates for typography, forms, buttons, navigation, and other interface components.

D. *Javascript*

JavaScript, often abbreviated as JS, is a programming language that conforms to the ECMAScript specification. JavaScript is high-level, often just-in-time compiled, and multi-paradigm. It has curly-bracket syntax, dynamic typing, prototype-based object-orientation, and first-class functions.

E. *Php*

PHP is a general-purpose scripting language especially suited to web development. It was originally created by Danish-Canadian programmer Rasmus Lerdorf in 1994. The PHP reference implementation is now produced by The PHP Group. PHP originally stood for Personal Home Page, but it now stands for the recursive initialism PHP: Hypertext Preprocessor.

F. *Sql database*

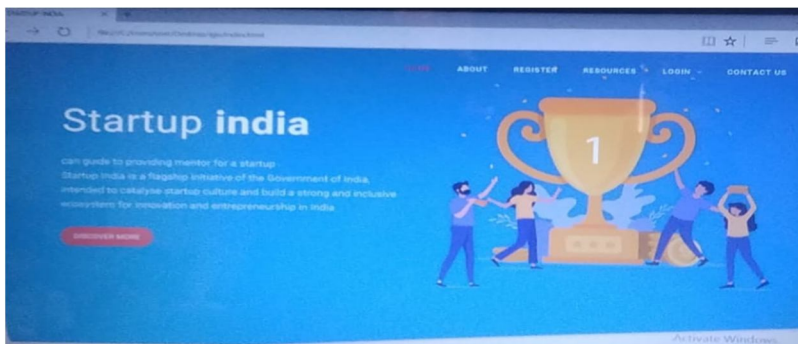
SQL is a domain-specific language used in programming and designed for managing data held in a relational database management system (RDBMS), or for stream processing in a relational data stream management system (RDSMS). It is particularly useful in handling structured data, i.e. data incorporating relations among entities and variables.

G. *Jquery*

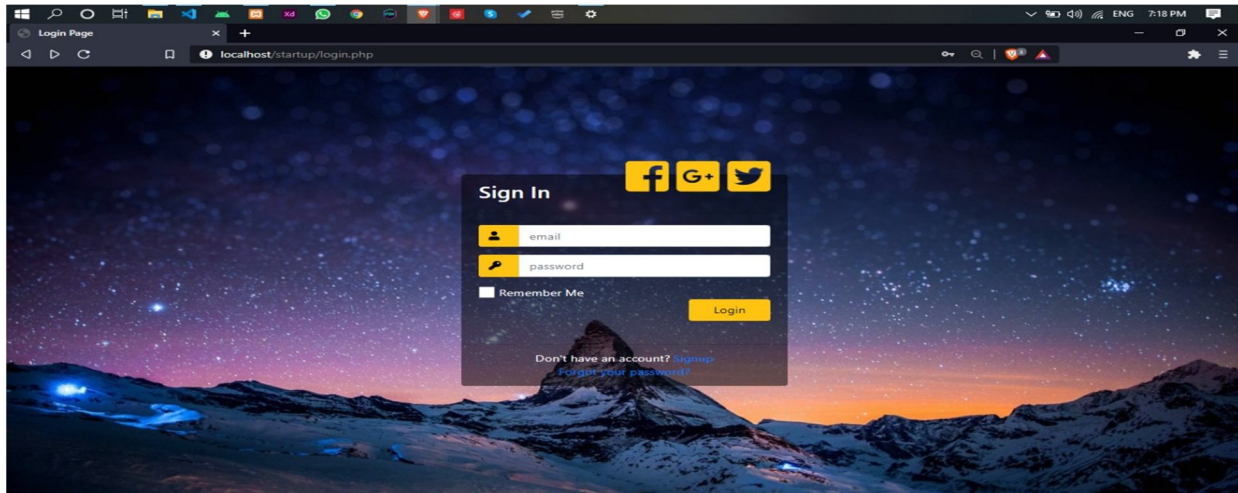
jQuery's syntax is designed to make it easier to navigate a document, select to create plug-ins on top of the JavaScript library. This enables developers to create abstractions for low-DOM elements, create animations, handle events, and develop Ajax applications. jQuery also provides capabilities for developers level interaction and animation, advanced effects and high-level, themeable widgets. The modular approach to the jQuery library allows the creation of powerful dynamic web pages and Web applications

IV. HIGHLIGHTS OF THE SYSTEM

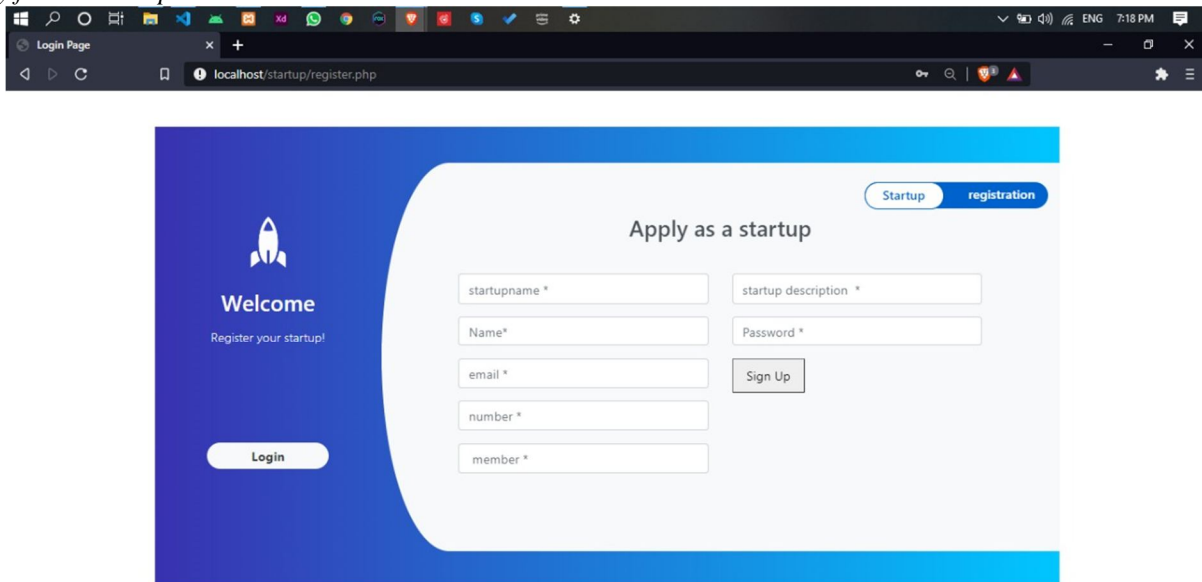
A. *Module View*



B. Module Login Page



C. Apply for the Startups



V. FUTURE SCOPE

Scope of this project that are help the college student that are start their new startups to how to start their new business and develop their skills . Our project replace the convention and inconvention method of clearing doutes which involes mentors and student . Benefits for the mentee include improved performance and productivity; improved knowledge and skills; greater confidence, empowerment and well-being; improved job satisfaction and motivation; faster learning and enhanced decision-making skills; improved understanding of the business; improved creativity and innovation; encouragement of positive risk-taking; development of leadership abilities . Benefits to the mentors include improved performance through enhanced understanding and knowledge; increased business activity, sales and networking; increased ideas' generation and knowledge enhancement; enhanced confidence and job satisfaction; new knowledge and skills; leadership development; fulfilment of human psycho-social needs; rejuvenation and improved motivation; positive attitude to change.



VI. AKONWLEDEMENT

This project demanded a huge amount of research work and dedication which would not have been possible without the support of many individuals and organization. Therefore, we would like to extend our sincere gratitude to all of them. We are also grateful to Prof. (Dr. Vikas Mishra), Director, GITS for supporting and motivating us to do a quality work. Finally we are thankful to Dr Mayank Patel (HOD CSE) for helping us in implementing the project.

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